



SAN ANTONIO PRIMARY SCHOOL



Charter & Strategic Plan 2020 - 2022



“The Little School with the Big Heart”



Our Mission

To enable all students to reach their full potential and make a positive contribution to their families and communities by equipping them with skills, tools, knowledge and experiences within a caring, Christian environment, that reflects the values of the Catholic faith.

Our Values

As a Catholic school, San Antonio promotes an environment grounded in Christian faith and the values of Jesus Christ. These values are expressed in the scriptures and in the practices, worship and doctrine of the Catholic Church.

In particular we value:

- Positivity
- Creativity
- Kindness
- Curiosity
- Resilience



Who we are...



We are the little school delivering a big experience. We are a family centred school where parents actively participate in their child's learning. We know that building strong relationships between home and school makes a significant difference to a child's learning. The small size of the school fosters the development of a warm and close school community where families interact often and meaningfully.

We are an integrated Catholic school named after the Franciscan friar, San Antonio (St Anthony of Padua). This Italian name reflects the strong Catholic faith, courage and industry of the Italian community that emigrated and settled around the church working for a better life for their families.

San Antonio School was established in 1936. It aims to educate children academically, socially and spiritually, to challenge children to achieve and to prepare them to play a positive role in society and in life. The small size of the school fosters close and co-operative relationships between children of all ages.



Our special character...



The school's special character is its status as a Catholic school in which the whole community exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the practices, worship and doctrine of the Catholic Church creating an environment that encompasses all aspects of children's learning and developmental needs, with emphasis on fairness, social justice and stewardship of our environment.

Features of the school are its Catholic environment, stewardship of a sustainable garden and nursery, low teacher/pupil ratio, modern facilities and family atmosphere.

Teachers use school wide data gathering systems to give a clear picture of student achievement. This data is used to identify areas of need and establish programmes to target these areas. Reflective practice identifies next steps to student learning. Teachers meet regularly with parents and students, and provide clear written reports twice a year.

In recognition of Maori being the Tangata Whenua of Aotearoa, we aim to integrate Te Reo and Tikanga Maori into our daily activities and celebrations. The Board of Trustees also recognises its obligation to the Treaty of Waitangi, which is reflected in its policies.



Measures of Success



- Maintaining and increasing the roll
- Children consistently achieving their best – this will be assessed through on-going assessment and student / parent feedback.
- Children having a smooth transition to subsequent education settings – this will be assessed through student / parent feedback.
- Having an inclusive environment for students, staff and community – this will be assessed through diversity of student base and feedback from students, parents and staff.
- Having an environment where our staff are valued, challenged, stretched and developed – this will be assessed through staff feedback.
- Having an environment which leverages a range of learning techniques and mediums – this will be assessed through ongoing technology reviews and upgrades.

Self Review

The Board will maintain an ongoing programme of self review in relation to the goals and objectives of this charter, to plan for the future and create an ongoing sense of vision.

The charter and targets were developed by Board members, staff and parents through community consultation.



Strategic Plan



Strategic Goals	Strategic Initiatives	12 Month Milestones
Learners at the Centre	<p>1.1 At San Antonio School ākonga will show continuous improvement & work towards achieving across the curriculum</p> <p>1.2 Create a powerful learning culture by providing high-quality and stimulating learning.</p> <p>1.3 Develop the local curriculum.</p>	<ul style="list-style-type: none"> ● To accelerate the progress of targeted students who did not make one sublevel of progress during 2021. ● For closer to 85% of students in Year 1-3 and 5-6 to be achieving at or above in Reading and Writing. ● Promote student agency and independence through personalised learning programmes. ● Introduce PB4L school-wide culture and systems. ● Shape our Local Curriculum, ensuring it is responsive to the faith needs, identity, culture, language, interests, strengths, aspirations and future of our learners and community.
Building Community	<p>2.1 Build a sustainable school community</p> <p>2.2 Increase the roll</p> <p>2.3 Strengthen relationships between the school and Parish community</p>	<ul style="list-style-type: none"> ● Increase community engagement. ● Feature identity and belonging in our local curriculum and learning environments. ● Communicate in a variety of ways to strengthen partnerships. ● Develop an action strategy to grow the school roll which highlights the unique gifts of San Antonio as a Catholic school. Focus particularly on retaining Year 7 and 8 students and capturing new entrant enrolments.
Journey in Faith	<p>3.1 Respond to Catholic Character Review Recommendations.</p> <p>3.2 Review of faith teaching, learning and assessment.</p> <p>3.3 Develop values and charism.</p>	<ul style="list-style-type: none"> ● Ensure internal evaluation takes place each year as part of the Board's three-year work plan. ● Continue to develop the integration of RE across all learning and build authentic assessment practices. ● Prioritise all teachers' professional development. ● Develop cohesion between the school's motto, values, and charism to give greater clarity to the school's unique Catholic Character.

Self Review



2020	Term 1	Term 2	Term 3	Term 4
Planning & review including policy	<ul style="list-style-type: none"> Develop new charter, strategic and annual plan Prepare the annual report Community consultation Review of Policy and Procedures 	Review of Policy and Procedures	<ul style="list-style-type: none"> Survey for roll projection and strategic direction. Special character review to Catholic Education Office Review of Policy and Procedures 	<ul style="list-style-type: none"> Review progress towards charter goals / Budget 2021 Review of Policy and Procedures
BOT Curriculum information	<ul style="list-style-type: none"> Report on RE and spiritual climate Track student progress over time 	Report on student achievement in Spelling, Reading, Writing & Mathematics	Report on student achievement in Science Review assessment data trends and set strategic plan goals and professional learning initiatives and development for 2021.	Report on student achievement in Spelling, Reading, Writing & Mathematics
School wide data assessment	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Peters spelling Writing Sample annotated & moderated PAT/NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Monitor Writing PAT reading comprehension & vocabulary NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Monitor Writing PAT reading comprehension & vocabulary PAT/NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading PAT reading comprehension & vocabulary Peters spelling Writing Sample annotated & moderated NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math

Self Review



2021`	Term 1	Term 2	Term 3	Term 4
Planning & review including policy	<ul style="list-style-type: none"> Charter & Strategic & Annual plan/ annual report Review of Policy and Procedures 	<ul style="list-style-type: none"> Review RE curriculum and spiritual climate Review of Policy and Procedures 	<ul style="list-style-type: none"> Community consultation and survey for roll projection for 202 Review of Policy and Procedures 	<ul style="list-style-type: none"> Review progress towards charter goals for Budget 2022 Review of Policy and Procedures
BOT Curriculum information	<ul style="list-style-type: none"> Report on RE and spiritual climate Track student progress over time 	Report on student achievement in Spelling, Reading, Writing & Mathematics	Report on student achievement in Art Review assessment data trends and set strategic plan goals and professional learning initiatives and development for 2022.	Report on student achievement in Spelling, Reading, Writing & Mathematics
School wide data assessment	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Peters spelling Writing Sample annotated & moderated PAT/NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Monitor Writing PAT reading comprehension & vocabulary NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Monitor Writing PAT reading comprehension & vocabulary PAT/NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading PAT reading comprehension & vocabulary Peters spelling Writing Sample annotated & moderated NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math

Self Review



2022	Term 1	Term 2	Term 3	Term 4
Planning & review including policy	<ul style="list-style-type: none"> Charter & Strategic & Annual plan/ annual report Review of Policy and Procedures 	<ul style="list-style-type: none"> Review RE curriculum and spiritual climate Review of Policy and Procedures 	<ul style="list-style-type: none"> Community consultation and survey for roll projection for 2023 Review of Policy and Procedures 	<ul style="list-style-type: none"> Review progress towards charter goals for Budget 2022 Review of Policy and Procedures
BOT Curriculum information	<ul style="list-style-type: none"> Report on RE and spiritual climate Track student progress over time 	Report on student achievement in Spelling, Reading, Writing & Mathematics	Report on student achievement in Te Reo Review assessment data trends and set strategic plan goals and professional learning initiatives and development for 2023.	Report on student achievement in Spelling, Reading, Writing & Mathematics
School wide data assessment	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Peters spelling Writing Sample annotated & moderated PAT/NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Monitor Writing PAT reading comprehension & vocabulary NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading Monitor Writing PAT reading comprehension & vocabulary PAT/NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math 	<ul style="list-style-type: none"> SEA & 6 year nets as required Running records for reading PAT reading comprehension & vocabulary Peters spelling Writing Sample annotated & moderated NUMPA/GLOSS/IKAN mathematics E-AsTTLE math frequency to meet learning programme & assessment needs PaCT reading writing math