



San Antonio School

-Charter-

San Antonio School's vision is for a caring, Catholic community committed to the continued excellence in all spheres of the education of our children, particularly those expressed by the Government's national education priorities and those pertaining to its special character.

San Antonio School exists to educate our children academically, socially and spiritually;
To challenge our children to achieve
and to prepare them to play a positive role in life.

San Antonio School is an integrated full primary school which was opened in 1936. It is owned by the Roman Catholic Archbishop of Wellington and attached to the parish of San Antonio in the seaside community of Eastbourne. Features of the school are its Christian environment, a low teacher/pupil ratio, modern facilities and a family atmosphere.

The school's Special Character is its status as a Roman Catholic school for boys and girls in whom the whole community exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the practices, worship and doctrine of the Roman Catholic Church.

In all areas of operation, San Antonio School respects the cultural diversity of our community and abides by the principles of the Treaty of Waitangi. The school provides for regular learning opportunities in all curriculum areas, particularly in numeracy and literacy, as well as exposure to tikanga Māori and te reo Māori.

To fulfil the goals, ideals and values of the San Antonio School vision statement, the Board of Trustees has identified the following:

Special Character

To foster in the children respect for the individual as a unique creation of God through development of self esteem, self confidence and self discipline. To recognise the right of the Roman catholic Archbishop of Wellington, as proprietor, to supervise the maintenance and preservation of the Special Character of the school as provided in the Private Schools Conditional Integration Act (1975) and the integration agreement for San Antonio school.

Show the love of God through the relationships and respect teachers, parents and students share with one another and the community.

Regularly review the school's special character with the Proprietor according to the process mutually agreed between the Board of Trustees (BoT) and the Proprietor.

Curriculum

To provide each child with an education for life and living based on early development of basic skills, particularly in the areas of literacy and numeracy, and those areas pertaining to the school's special character. To stimulate and motivate each child's individual learning according to their own needs and abilities in a happy and supportive environment where they are challenged to achieve their personal best, develop independent work habits and obtain a sense of worth.

To provide a balanced curriculum covering the essential learning areas of the National Curriculum and the foundation skills needed by children to help secure success and achievement in the future. To provide religious education and opportunities for religious observances in accordance with determinations made by the Roman Catholic Archbishop of Wellington. Each year the BoT will prepare, revise or confirm a school wide curriculum plan which will include information on areas of curriculum focus, review and professional development emphasis.

Student Progress

To provide opportunities for regularly assessing and recording each child's progress in ways that recognises their achievements and accurately identifies their learning needs. To ensure regular opportunities for reporting to parents on each child's progress with an aim to fostering parental interest, involvement and support for their child's learning.

Each year the BoT will ensure that its curriculum plan sets out the purposes and objectives for assessing, recording and reporting on each child's progress, achievements and learning needs, including those related to religious and values education.

Personnel

To appoint qualified professional staff who contribute strongly to the learning outcomes of the children and special character of the school. To be a good employer to staff. To encourage a high level of staff performance by supporting ongoing staff development. To provide clear leadership and have positive working relations throughout the school.

In consultation with the staff, the BoT will prepare or update plans and policies on staff appointments which have regard to the school's integration agreement and its commitment to being a good employer.

Finance

To plan, manage and utilise the school's funds for the maximum benefit of the children's education and to ensure the special character of the school prospers.

The BoT will prepare an annual budget to fund the school's curriculum, personnel, property and administrative activities.

The BoT will monitor and control income and expenditure throughout the year, and ensure the preparation, audit and publication of annual accounts.

Property and Resources

To ensure that all buildings, facilities and equipment are well presented, maintained and developed. To commit maximum facilities to the education of the children based on well resourced classes. To ensure that the school environment is safe, clean and attractive.

To implement an annual plan of property maintenance and development in consultation with the Proprietor based on the 10 year plan. To adhere to any property maintenance agreed between the BoT and the Ministry of Education.

Parent/Community Relations

To involve parents and caregivers through consultation and opportunities to take part in school activities and evaluations of their child's progress. To promote the school as an important part of the Parish of San Antonio and the Eastbourne community, and to encourage the involvement and support of both groups.

The BoT will have a school policy for community consultation, support and involvement. The policy will be reviewed regularly.

Self Review

To maintain an ongoing programme of self review of the school's performance in relation to the aims and objectives of this charter. To plan for the future and create an ongoing sense of vision.

The BoT will have an annual time plan for the ongoing review of identified policies, procedures, curriculum areas and responsibilities.

Reports from reviews will form the basis for deciding ongoing school development and improvement.

Maori and other cultures

To be supportive of bi-culturalism as well as the needs of all cultures represented in the school. To show commitment to partnership in the Treaty of Waitangi and to hear the views of Maori people in the Parish community.

The school's policies will be implemented in ways that are sensitive to the cultural backgrounds and values of the children and their families, and will recognise expressed needs. This includes recognition of the unique position of the Maori people and obligations under the Treaty of Waitangi.

The Board of Trustees of San Antonio School accepted this charter as its undertaking to the Minister of Education on _____ 2005 and submits for its approval.

Chairperson _____

Date _____

For Ministry of Education _____

Date _____